

# CHILD & YOUTH CARE forum

Volume 32, Number 1, February 2003

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## ARTICLES

### **What Differences Unionizing Teachers Might Make on Child Care in the USA: Results from an Exploratory Study**

*Fred P. Brooks*

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In this article, an exploratory study of 12 child care centers in Seattle, Washington, is presented. The impacts of unionizing early childhood teachers are assessed through the analyses of qualitative interviews, and the findings used to develop recommendations for the widespread unionization of childcare.

### **Head Start Teaching Center: Differential Training Effects for Head Start Personnel**

*Diane M. Horm, David A. Caruso, and Julianna Golas*

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This article describes the evaluation results of 4 years of training at a Head Start Training Center in New England, USA. Positive and lasting outcomes of the training are attributed to the participatory and hands-on approach used at the training center. The evaluation results are relevant to the establishment of Head Start programs and to the enhancement of quality programs in early childcare and education in general.

### **Health Realization: A Principle-Based Psychology of Positive Youth Development**

*Thomas M. Kelley*

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This article describes a rigorous principle-based psychology of youth development that promises to highlight the self-motivation, social competence, compassion, and general well-being and resilience that exists in young people. The principles of Health Realization are delineated, supported by contemporary research and linked to application in child and youth care practice.

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## ARTICLES

### **Adoptable but Still in Limbo: The Forgotten Children in Canada**

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*Carol Cumming Speirs, Sydney Duder, Judith Grove,  
and Richard Sullivan*

This study discusses the barriers to adoption for hard-to-place children and suggests that the most significant barriers to adoption may lie in the funding and organization of the agency system rather than in the preferences for healthy infants as some have previously concluded.

### **Homeless Youth Seeking Assistance: A Research-Based Study from Duluth, Minnesota**

89

*Rupert van Wormer*

This study provides a descriptive picture of homeless youth in Duluth, Minnesota, and confirms findings reported elsewhere that there are generally three areas that contribute to youth homelessness: family issues, economic problems, and residential instability. The study also shows that ADHD may be implicated in the majority of cases.

### **"Mom" as a Protective Strategy Used by Children in Foster Care**

105

*Betty Surbeck*

This paper examines some of the reasons children take it upon themselves to call their foster caregiver "Mom" even when they have been discouraged from doing so and suggests that allowing children who elect to call their foster caregiver "Mom" may act as a positive and protective strategy.

### **Spirituality in Child and Youth Care: Considering Spiritual Development and "Relational Consciousness"**

117

*Daniel G. Scott*

This paper considers "relational consciousness" as proposed by Hay and Nye (1998) as a theoretical model of children's spirituality, and encourages this construct as a framework for

understanding and exploring spiritual development in child and youth care research and practice that respects the cultural and social diversity of both religious and nonreligious settings and the lifespan developmental processes of children.

**Erratum**

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## ARTICLES

### **Teens with ADHD: The Challenge of High School**

137

*Bluma Litner*

This article provides an overview of the characteristics of Attention-Deficit/Hyperactivity Disorder and the academic and social difficulties faced by those who have this diagnosis, especially as they make the transition from elementary to high school. The author makes practical recommendations for proactive interventions that are designed to enhance the self-reliance, independence, and academic success of young people with ADHD.

### **Infusing Youth Development Principles in Child Welfare Practice: Use of a Delphi Survey to Inform Training**

159

*Maria Melpignano and Mary Elizabeth Collins*

Using a Delphi survey technique (a method that elicits expert opinion from key informant through a series of questionnaire "rounds") this study generated suggestions for the training needs of child welfare workers dealing with youth transitioning out of care and for potential policy approaches to change in the child welfare system. Findings generated by the study underline the strong positive value of connection and relationship and the importance of holistic approaches.

### **Barriers to Child Care Providers' Professional Development**

175

*Sara Gable and Amy Halliburton*

This study examines the individual beliefs, pragmatic concerns, and current regulations that may operate as barriers to professional development for child care providers. All groups that participated (center directors, center-based providers, and family child care providers) agreed that that training and education are necessary prior to providing child care. Differences were found, however, among the three groups' demographic characteristics (age, experience, educational attainment, and personal income) and their percep-

tions of the importance of pragmatic barriers and variations in their beliefs about the relationship between education and compensation. These differences are discussed in terms of how they may serve as barriers to professional development. Potential strategies for overcoming these barriers are offered.

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## Special Issue: Children and Homelessness

### ARTICLES

- Homeless Children: Needs and Services** 197  
*Anne Hicks-Coolick, Patricia Burnside-Eaton,  
and Ardith Peters*

This article documents an exploration of homeless children's needs and available shelter services for homeless children in the state of Georgia. The authors conclude that some of the multiple needs of homeless children and their families could be addressed by community-based initiatives.

- Evaluation of an Intervention for Children Experiencing Homelessness** 211  
*Laura Nabors, Irina Sumajin, Joseph Zins, Dana Rofey,  
David Berberich, Stephanie Brown, and Mark Weist*

This article reports an evaluation of a summer program intervention for children experiencing homelessness. The intervention focused on empowering children to foster their success in the classroom.

- Drift as Adaptation: Foster Care and Homeless Careers** 229  
*Rose Marie Penzerro*

This article describes an ethnographic study of boys in a residential treatment centre in Central Texas. The study highlights the pattern and power of drift in the boys' lives. The author offers suggestions for policy and practice aimed at breaking the pattern of drift in order to reduce the likelihood that the boys will experience homelessness in adulthood.

- A Comment on Working with Homeless Children and Youth: Dealing with the "Inside" of "Acting Out"** 245  
*Jim Anglin, Senior Associate Editor*

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## EDITORIAL

### **To Turn Our Promises into Practice . . . Our Words into Deeds**

251

*Sibylle Artz, Jim Anglin, and Diana Nicholson*

## ARTICLES

### **What Factors Contribute to the Resilience of African-American Children Within Kinship Care?**

255

*Monique Y. Johnson-Garner and Steven A. Myers*

This article explores the experience of 30 African-American children residing in kinship care to determine why some children succeed in their placements and others do not. The family environment and contextual factors outside the family are highlighted as important elements for supporting children's success in kinship care placements.

### **Economic Considerations Related to the Child and Youth Care Professionalization Process: The Risks and the Challenges**

271

*Emmanuel Grupper*

In this article, the author adds economic considerations to the discussion of the professionalization of child and youth care. He argues that innovative continuum-focused models need to be invented to serve as frameworks for guiding professionalization.

### **Ideological Reflections on the DSM-IV-R (or Pay No Attention to That Man Behind the Curtain, Dorothy!)**

281

*Richard Mitchell*

In this article, the author argues that an ideological debate should surround the overuse of the DSM-IV-R in North America. He proposes a parallel theoretical framework for as-

sessing psychosocial and socioemotional status based on the UN Convention on the Rights of the Child: a framework that is holistic, rights-based, and views young people as competent social actors in their own worlds.

## REFLECTIONS

### **Moving in the Space Between Researcher and Practitioner**

299

*Enid Elliot*

In this reflective piece, the author describes her struggle to find an authentic voice that assumes the perspectives and understandings of her simultaneous location as researcher and practitioner.

## BOOK REVIEW

### **Smart and Sassy: The Strengths of Inner-City Black Girls. By Joyce West Stevens.**

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*Reviewed by Monica Blais*

### **Call for Papers**

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## *Reflective Piece*

### **Thoughts on Promoting Capacity in Support of Child Well-Being**

*Alan R. Pence*

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In this reflective piece, the author shares his learning over the years through his involvement with cross-cultural partnerships, highlighting the importance of "not knowing" in order to create a space for creative work to flourish.

## **ARTICLES**

### **What Unites Us, What Divides Us? A Multicultural Agenda Within Child and Youth Care**

*Marie L. Hoskins*

319

In this article, the author discusses some of the complexities of integrating diversity within the educational goals of a professional school of child and youth care. In the discussion, she includes the challenges of working with cultural diversity in the classroom, while designing courses, and when teaching students how to engage in human service practice.

### **Burnout in Anglophone and Francophone Child and Youth Workers in Canada: A Cross-Cultural Comparison**

*Varda Mann-Feder and Victor Savicki*

337

Together, these authors utilize the results of an international study which compared child and youth care workers in thirteen cultures to highlight the differences between Anglophone and Francophone youth workers in Canada. They pay close attention to the relationship between culture and dimensions of the work setting in contributing to burnout.

**An Assessment of Outcomes in Outdoor Behavioral  
Healthcare Treatment**

355

*Keith Russell*

This article provides a close-up look at the use of wilderness therapy as an emerging treatment modality for working with youth who are struggling with behavioral and emotional problems. A review of the extant studies on outdoor behavioral healthcare (OBH) is followed by a report of a recent study on outcome assessments conducted for seven OBH programs.

**Call for Papers**

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